

## Clover Middle School

1555 Hwy. 55 East  
Clover, SC 29710



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Calub Courtwright
<b>Enrollment:</b>	682 students	<b>Superintendent:</b>	Dr. Marc Sosne
<b>School Phone:</b>	803-810-8300	<b>Board Chair:</b>	Mr. Mack McCarter
<b>School Website:</b>	<a href="http://www.clover.k12.sc.us/CloverMiddle/index.php">http://www.clover.k12.sc.us/CloverMiddle/index.php</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

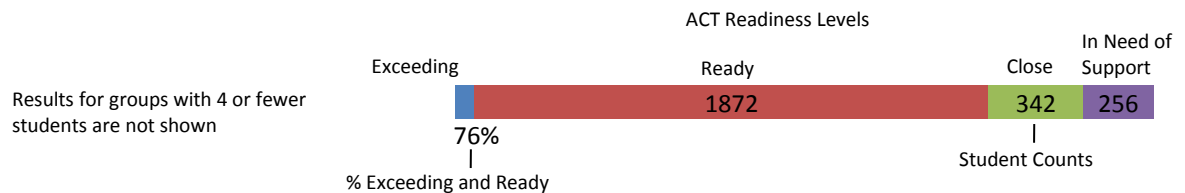
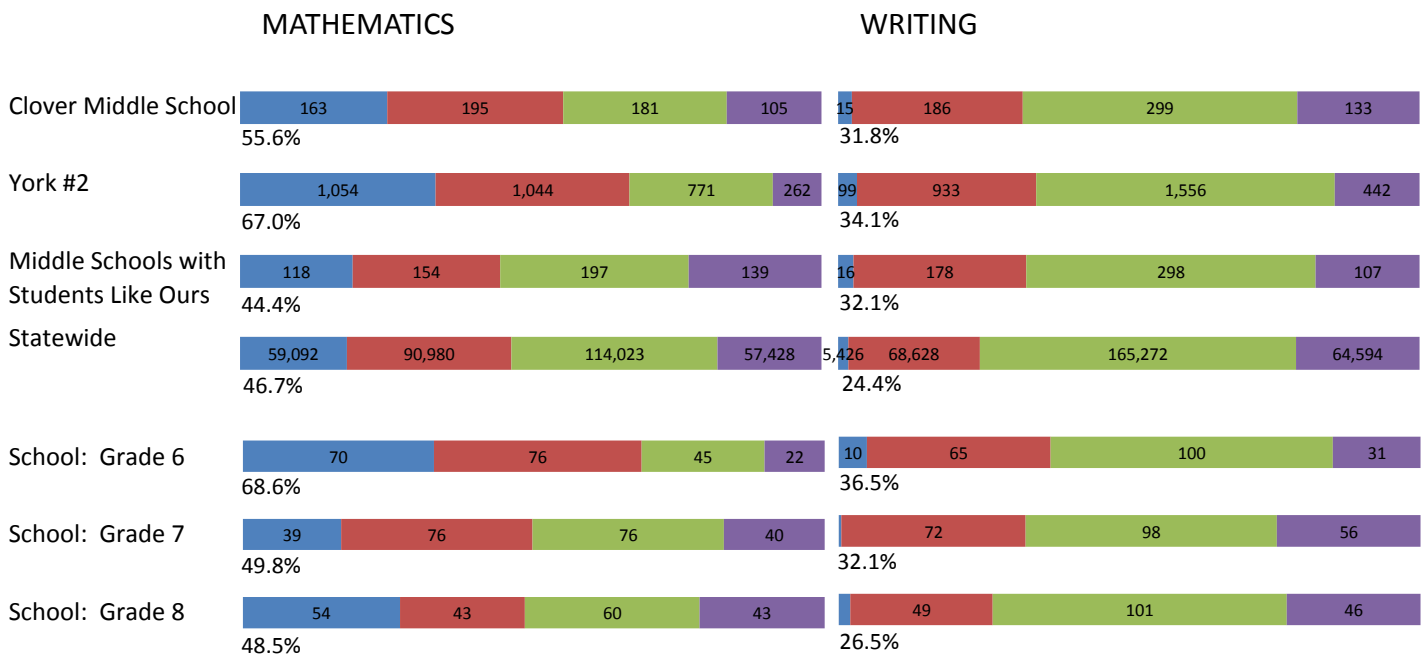
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Clover Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the Graduate by focusing on the needs of our students. Clover Middle is a 6th grade through 8th grade middle school serving about 700 students. Clover Middle School's mission is to prepare each child for a successful and productive future. We will continue to assess our strengths and weaknesses for school improvement. Clover Middle School will continue to set new goals for improved student performance and will continue to focus attention on student achievement, teacher quality, and parent involvement. Academic excellence and student engagement continue to be the focus of Clover Middle School. The Clover Middle School community, staff, and students are proud of their accomplishments and are committed to the belief that all children can be successful in school. High expectations for student performance are evident throughout the school. While academics continue to be our focus, special programs and initiatives beyond the classroom are available through other avenues such as student council, athletics, cheerleading, safety patrol, science club, Girls Fitness, boys' sports clubs, recycling club, Leo Club, chorus, band, Math Counts, Academic Quiz Team, and the Academically Gifted Program give students more opportunities in advancing their skills. Clover Middle School's goal is to ensure that students demonstrate competency in the core academic areas and exhibit the qualities of responsible and productive members of society. Staff development opportunities are provided on an ongoing basis to enhance classroom instruction. During the 2014-2015 school year, our teachers participated in district-wide collaboration sessions, vertical planning at the school level, and other professional development specific to teacher needs. Our teachers continue to study areas of need and interest and collaborate effectively with their colleagues. Parent and community involvement are the cornerstones of our school's character. This is obvious as one attends special events such as band concerts, athletic events, and chorus concerts at Clover Middle School. A dedicated and involved PTO and SIC continues to provide leadership and vision in the quest for excellence at our school. As we move forward, the school and community remain committed to the success of all students served at Clover Middle School. Calub Courtwright, Principal; Ashley Gordon, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

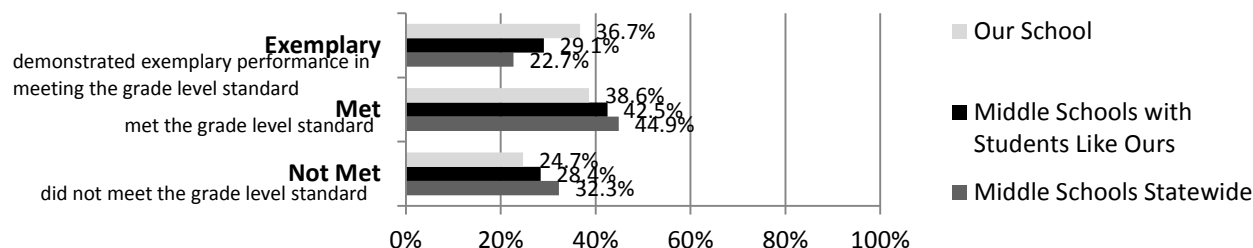
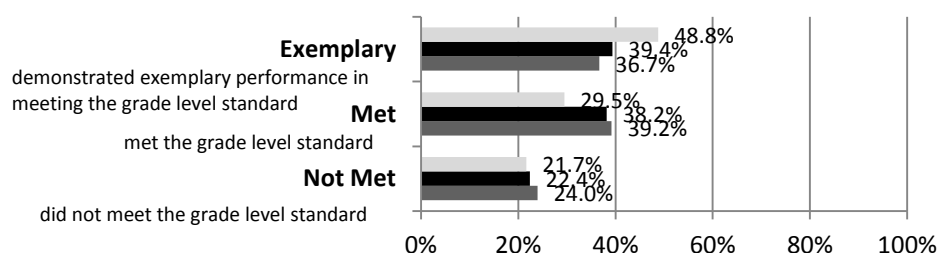
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
75.6	75.8	74.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
87.3	72.7	75.1

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0	98.3
English 1	97.2	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	98.0	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 682)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.7	Down from 63.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	26.2
Attendance Rate	95.6	Down from 96.1%	95.9
With disabilities	9.7	Up from 8.5%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.4%	0.5
Percentage of students served by gifted and talented programs	32.1	Up from 31.0%	23.8
Percentage of students retained	0.7	Down from 1.3%	0.5
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 62)</b>			
Percentage of teachers with advanced degrees	61.3	Up from 58.2%	63.5
Percentage of teachers on continuing contract	80.6	Up from 78.2%	78.4
Teachers returning from previous year	86.2	Down from 89.3%	86.1
Teacher attendance rate	92.7	Down from 95.6%	95.2
Average teacher salary*	\$49,100	Up 1.3%	\$47,247
Professional development days / teacher	13.2 days	Up from 7.1 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.9 to 1	23.3 to 1
Prime instructional time	85.1	Down from 90.0%	89.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Down from 100.0%	99.8
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	23.3	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	3.5	Up from 1.0%	2.1
Dollars spent per pupil**	\$9,074	Up 15.5%	\$7,434
Percent of expenditures for instruction**	60.8	Up from 60.6%	62.2
Percent of expenditures for teachers' salaries**	62.0	Up from 61.4%	64.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	191	28
Percent satisfied with learning environment	90.0	79.6	85.7
Percent satisfied with social and physical environment	94.1	79.0	85.7
Percent satisfied with school-home relations	84.3	92.6	57.2

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample